



Lincoln University Bulletin

THE THEOLOGICAL SEMINARY

Catalogue Number
1957-58

ANNOUNCEMENTS FOR 1958-59

Lincoln University, Pennsylvania

CORRESPONDENCE WITH LINCOLN UNIVERSITY

Communications should be addressed to the appropriate administrative officer.

GENERAL INFORMATION

The President

ACADEMIC STANDING OF STUDENTS

The Dean of the College

ADMISSIONS, SCHOLARSHIPS, AND REQUESTS FOR TRANSCRIPTS

The Registrar

FINANCIAL ARRANGEMENTS AND PAYMENT OF BILLS

The Business Manager

PERSONAL AND SOCIAL LIFE OF STUDENTS AND STUDENT EMPLOYMENT

The Dean of Students

PLACEMENT OF GRADUATES

The Director of Placement

ALUMNI RELATIONS

The Director of Public Relations

THE THEOLOGICAL SEMINARY

The Dean of the Seminary

The Post Office address is Lincoln University, Pennsylvania.

The College telephone number is Oxford 58.

The Seminary telephone number is Oxford 96-R-1.

CATALOGUE

The Lincoln University

1957-58

The 104th University Year

Announcements for 1958-59

The Theological Seminary

SPRING 1958

Entered as second-class matter at the Post Office at Lincoln University, Pennsylvania, under the Act of July 16, 1894.

A New Thing

The Christian Church is being challenged in our day to move out onto the frontiers of human need in a sacrificial way. It must become racially inclusive, able to meet the challenge of the inner city, and ecumenical in its outreach. All of these challenges mean that we must have a new pattern of training men for the ministry.

Lincoln is moving to meet this challenge by offering a new kind of theological training for those who want to serve in these frontier situations.

Lincoln offers inter-racial fellowship. It is the first Presbyterian, U.S.A., seminary to become completely integrated. This is not theoretical, nor a "token" integration of a few students of another race. At Lincoln students and faculty of different races live, work, and worship together in a real Christian community.

Lincoln offers ecumenical fellowship. This year we enroll students from Korea and Japan, as well as from Ghana. Together with some overseas students in the College of Lincoln University they make possible a unique experience in fellowship with Christians from many of the younger churches. This provides a valuable experience for those who are looking forward to missionary work to have an opportunity of living in an inter-racial community.

If you are interested in service in a racially inclusive Church.

If you are interested in ecumenical fellowship.

We invite you to come to Lincoln to see the *new* and exciting thing God is doing here.

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104th University Year

1957

1958

JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5		1	2	3	4	5	6
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FEBRUARY							AUGUST						
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MARCH							SEPTEMBER						
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MARCH							SEPTEMBER						
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APRIL							OCTOBER						
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MAY							NOVEMBER						
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18	19	20	21	22	23	24	24	25	26	27	28	29	30
25	26	27	28	29	30	31							

JUNE							DECEMBER						
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22	23	24	25	26	27	28	29	30	31				
29	30												

University Calendar

104th University Year

THE FIRST SEMESTER

1957

September	12-16	Freshman Orientation Week	
September	17	Registration	8:00 a.m. Tuesday
September	18	Classes begin	8:00 a.m. Wednesday
November	11-16	Mid-Semester Tests	
November	27	Thanksgiving Recess begins	12:00 noon Wednesday
December	2	Thanksgiving Recess ends	8:00 a.m. Monday
December	20	Christmas Recess begins	12:00 noon Friday

1958

January	6	Christmas Recess ends	8:00 a.m. Monday
January	23	Final Examinations begin	8:00 a.m. Thursday
February	1	Final Examinations end	12:00 noon Saturday

THE SECOND SEMESTER

February	3	Registration	8:00 a.m. Monday
February	4	Classes begin	8:00 a.m. Tuesday
March	24-29	Mid-Semester Tests	
April	2	Easter Recess begins	12:00 noon Wednesday
April	8	Easter Recess ends	8:00 a.m. Tuesday
May	21	Final Examinations begin	8:00 a.m. Wednesday
May	30	Final Examinations end	5:30 p.m. Friday
June	1	Baccalaureate Service	11:00 a.m. Sunday
June	2	Class Day Exercises	6:30 p.m. Monday
June	3	Commencement	2:00 p.m. Tuesday

105th University Year

THE FIRST SEMESTER

1958

September	11-15	Freshman Orientation Week	
September	16	Registration	8:00 a.m. Tuesday
September	17	Classes begin	8:00 a.m. Wednesday
November	10-15	Mid-Semester Tests	
November	26	Thanksgiving Recess begins	12:00 noon Wednesday
December	1	Thanksgiving Recess ends	8:00 a.m. Monday
December	17	Christmas Recess begins	5:00 p.m. Wednesday

1959

January	2	Christmas Recess ends	8:00 a.m. Friday
January	21	Final Examinations begin	8:00 a.m. Wednesday
January	31	Final Examinations end	12:00 noon Saturday

THE SECOND SEMESTER

February	2	.....Registration	8:00 a.m. Monday
February	3	.....Classes begin	8:00 a.m. Tuesday
March	16-21	.....Mid-Semester Tests	
March	25	.....Easter Recess begins	12:00 noon Wednesday
March	31	.....Easter Recess ends	8:00 a.m. Tuesday
May	20	.....Final Examinations begin	8:00 a.m. Wednesday
May	29	.....Final Examinations end	5:30 p.m. Friday
May	31	.....Baccalaureate Service	11:00 a.m. Sunday
June	1	.....Class Day Exercises	6:30 p.m. Monday
June	2	.....Commencement	2:00 p.m. Tuesday

106th University Year

THE FIRST SEMESTER

1959

September	10-14	.....Freshman Orientation Week	
September	15	.....Registration	8:00 a.m. Friday
September	17	.....Classes begin	8:00 a.m. Wednesday
November	9-14	.....Mid-Semester tests	
November	25	.....Thanksgiving Recess begins	12:00 noon Wednesday
November	30	.....Thanksgiving Recess ends	8:00 a.m. Monday
December	19	.....Christmas Recess begins	12:00 noon Saturday

1960

January	4	.....Christmas Recess ends	8:00 a.m. Monday
January	20	.....Final Examinations begin	8:00 a.m. Wednesday
January	30	.....Final Examinations end	12:00 noon Saturday

THE SECOND SEMESTER

February	1	.....Registration	8:00 a.m. Monday
February	2	.....Classes begin	8:00 a.m. Tuesday
March	21-26	.....Mid-Semester tests	
April	13	.....Easter Recess begins	12:00 noon Wednesday
April	19	.....Easter Recess ends	8:00 a.m. Tuesday
May	25	.....Final Examinations begin	8:00 a.m. Wednesday
June	3	.....Final Examinations end	5:00 p.m. Friday
June	5	.....Baccalaureate Service	11:00 a.m. Sunday
June	6	.....Class Day Exercises	6:30 p.m. Monday
June	7	.....Commencement	2:00 p.m. Tuesday

Trustees of the Lincoln University

THE HONORABLE GEORGE M. LEADER
Governor of the Commonwealth of Pennsylvania
(*ex-officio*)

THE ACTING PRESIDENT OF THE UNIVERSITY
DURING HIS TENURE OF OFFICE

1957 ARMSTEAD O. GRUBB, Lincoln University, Pennsylvania.....*ex-officio*

<i>Year of First Election</i>		<i>Expiration of Term</i>
1924	FRANCIS SHUNK DOWNS, McConnellsburg, Pennsylvania.....	<i>Honorary</i>

TRUSTEES ELECTED DIRECTLY BY THE BOARD

1947	GEORGE D. CANNON, New York, New York.....	1958
1954	WILLIAM H. McCONAGHY, Syracuse, New York.....	1958
1954	EDWARD R. ARCHER, Norfolk, Virginia.....	1959
1951	ROGER S. FIRESTONE, Pottstown, Pennsylvania.....	1960
1939	WILLIAM HALLOCK JOHNSON, Cooperstown, N. Y.	1960
1945	JOHN H. WARE, III, Oxford, Pennsylvania.....	1960
1937	THOMAS M. McMILLAN, Philadelphia, Pennsylvania.....	1961
1947	DAVID G. MORRIS, Bayonne, New Jersey.....	1961
1951	JULIUS ROSENWALD, II, Trenton, New Jersey.....	1961
1957	DONALD C. RUBEL, Philadelphia, Pennsylvania.....	1961
1942	WALTER D. FULLER, Philadelphia, Pennsylvania	1962
1944	HERBERT E. MILLEN, Philadelphia, Pennsylvania	1962
1944	WALTER M. PHILLIPS, Philadelphia, Pennsylvania	1963
1947	T. GUTHRIE SPEERS, Center Sandwich, New Hampshire ...	1963
1940	LEWIS M. STEVENS, Philadelphia, Pennsylvania	1963

TRUSTEES ELECTED BY THE BOARD ON NOMINATION OF THE ALUMNI

<i>Year of First Election</i>	<i>Term Presently Served</i>		<i>Expiration of Term</i>
1953	1956-1959	FRANK T. WILSON, New York, N. Y.	1959
1956	1956-1958	CORNELIUS W. McDOUGALD, New York, N. Y.	1958
1957	1957-1960	LUTHER T. CUNNINGHAM, Philadelphia, Pa.	1960

TRUSTEES ELECTED BY THE BOARD ON NOMINATION OF THE FACULTY

1945	MANUEL RIVERO, Lincoln University, Pennsylvania.....	1958
1957	THOMAS M. JONES, Lincoln University, Pennsylvania	1960

Officers of the Trustees

LEWIS M. STEVENS, President
HERBERT E. MILLEN, Vice-President
WILLIAM R. COLE, Secretary
AUSTIN H. SCOTT, Treasurer

The Theological Seminary

THE FACULTY

ARMSTEAD OTEY GRUBB

A.B., Princeton, Ph.D., Pennsylvania
Acting President

WILLIAM HALLOCK JOHNSON

A.B., D.D., Princeton; Ph.D., Columbia
President Emeritus

GEORGE JOHNSON

A.B., Ph.D., LL.D., Pennsylvania; D.D., Lincoln
John D. Baldwin Professor of Theology and Philosophy, Emeritus

ANDREW EVANS MURRAY

A.B., Colorado; Th.B., Th.D., Princeton
Dean of the Seminary and Professor of Church History

DONALD MCKAY DAVIES

A.B., Wheaton; A.M., Minnesota; Th.B., Th.D., Princeton
Professor of Biblical Literature and Interpretation

JAMES HENRY BROWN

A.B., Grove City; Th.B., Princeton
Assistant Professor of Systematic Theology and Apologetics

SAMUEL GOVAN STEVENS*

A.B., A.M., S.T.B., D.D., Lincoln; S.T.M., Western; Th.M., Union (Va.)
Associate Professor of Practical Theology and Homiletics

LAURENCE FOSTER*

A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Adjunct Professor of Sociology

ORRIN CLAYTON SUTHERN, II

A.B., Western Reserve
Adjunct Professor of Music

BENJAMIN SCHWARTZ

A.B., New York; M.A., New York; Ph.D., Columbia
Adjunct Professor of New Testament Greek

CHARLES L. GRAY

A.B., Lincoln; B.D., Lincoln
Visiting Lecturer in Practical Theology and Homiletics

DAVID REED

A.B., Princeton
Lecturer in Pastoral Care

DONALD CHARLES YELTON, A.B., M.A., M.S.

Librarian

*On partial leave 1957-58

*On leave 1957-58

Officers of Administration

ARMSTEAD OTEY GRUBB, A.B., Ph.D.
Acting President of the University

HAROLD FETTER GRIM, A.B., M.S., D.Sc.
Dean of the University

ANDREW EVANS MURRAY, A.B., Th.B., Th.D.
Dean of the Seminary

DONALD CHARLES YELTON, A.B., M.A., M.S.
Librarian

AUSTIN HAMMOND SCOTT, Ph.B.
Business Manager

SAMUEL GOVAN STEVENS, A.B., S.T.B., D.D., Th.M.
University Chaplain

ASSISTANTS IN ADMINISTRATION

TOYE GEORGE DAVIS, Ph.D., M.D.
University Physician

FRANCIS TREVANION JAMISON, D.D.S.
University Dentist

SAMUEL THEODORE WASHINGTON, A.B., M.A., M.B.A.
Accountant

EMERY WIMBISH, B. Lib. Sci.
Assistant Librarian

GEORGE JACKSON McFADDEN
Superintendent of Grounds and Buildings

GLADYS W. RENWICK
Dietitian

ADRIENNE ANDREWS
Seminary Secretary

The Committee on the Theological Seminary of the University
Board of Trustees

THOMAS M. McMILLAN.....	Philadelphia, Pennsylvania
HERBERT E. MILLEN	Philadelphia, Pennsylvania
T. GUTHRIE SPEERS	Center Sandwich, New Hampshire
WILLIAM H. McCONAGHY.....	Syracuse, New York
FRANK T. WILSON	New York, N. Y.
FRANCIS S. DOWNS	McConnellsburg, Pa.
The President of the University and President of the Board of Trustees	<i>ex-officio</i>

Chapel Preachers

- Dr. Francis S. Downs—McConnellsburg, Pennsylvania.
 Rabbi Martin M. Weitz, Ph.D.—Beth Israel Temple, Atlantic City, N. J.
 Rev. Maurice J. Moyer—Wilmington, Delaware.
 Dr. J. Carter Swaim—New York, N. Y.
 Rev. Robert Rice—Korea.
 Dr. J. Christy Wilson—Princeton, N. J.
 Dr. Jesse B. Barber—New York, N. Y.

Special Speakers

- Prof. Paul J. Tillich, Harvard University—"Religious Symbolism and New Testament Interpretation".
 Prof. William Hordern, Swarthmore College—"Does Religious Revelation Give Us Knowledge?"
 Dr. Yigael Yadin, Dropsie College—"Excavations at Hazor".
 Dr. Nicholas Goncharoff—National Y.M.C.A.—Interseminary Missions Conference.
 Mr. Charles Walker, Regional Secretary, Fellowship of Reconciliation—"The Montgomery Situation".
 Dr. William H. Borders, Wheat St. Baptist Church, Atlanta, Georgia—Alumni Convocation speaker.
 Religious Emphasis Week—Rev. John E. Cantelon, Ph.D., Father James W. Murphy, Rabbi Hillel Fine.

History of the Seminary

Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view, Ashmun Institute was authorized under the supervision of the Presbytery of New Castle and was chartered in 1854 to give "academic and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute was planned for free Negroes only, since the slaves did not have access to education. But with their emancipation it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action: "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution." (Minutes of General Assembly, 1871, page 581.)

Aims of the Seminary

The Seminary seeks to enlist and to train men and women who sincerely desire to dedicate their lives to the high calling of Christian leadership. The program of study is designed to provide a sound, thorough, and practical training for the ministry at home and abroad.

Although the work of Lincoln Seminary has, in the past, been directed primarily to the Negroes in America, it is now completely inter-racial in its student body, its faculty, and in its Board of Trustees. It is committed to the ideal of establishing a non-segregated Church in a non-segregated society. As a part of the ecumenical Church it welcomes students from all countries and all denominations who are interested in entering into true fellowship in the Christian community.

Relationships of the Seminary

The Theological Seminary of Lincoln University is one of the nine Theological Seminaries of the Presbyterian Church, U.S.A., and is under the supervision of the General Assembly of the Church. There are no denominational tests for entrance, however. The Seminary welcomes students of all denominations and gives to each ample opportunity to study the doctrine and polity of the church of his choice.

The Seminary is accredited by the Middle States Association of Colleges and Secondary Schools.

The Seminary is an Associate Member of the American Association of Theological Schools.

The Seminary is approved for veterans' training by the Department of Public Instruction of the Commonwealth of Pennsylvania.

As a part of Lincoln University the Seminary offers to its students all the advantages of participation in the religious and cultural life of the University community. The University offers an excellent program of recitals and lectures during the school year. The Seminary student enjoys all the social and religious privileges of the University. The Seminary year is the same as the University year, and the system of grading is the same (i.e., 1—excellent, 2—good, 3—fair, 4—poor, and 5—failure).

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is the first Tuesday following the first Monday in June. The school year begins on the third Tuesday in September.

Many courses in the College of Liberal Arts are open to Seminary students. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

THE VAIL MEMORIAL LIBRARY, centrally located on the campus, houses both college and seminary collections. The capacity of the original library (erected in 1896) was doubled by the construction of a wing in 1954, at which time the original structure was also renovated.

The book collection of 70,000 volumes (including bound periodicals) is well distributed throughout the major branches of knowledge. The collection is a growing one, with additions at a rate of approximately 3000 volumes per year. Over 200 periodicals are received by subscription, and many more by gift.

Reading and study facilities are considerably above those prescribed for institutions of Lincoln's size. In addition to reference rooms there is a "browsing room" with an open collection of books of general interest. There are seminar rooms for small conferences and study groups.

There is a special collection of Negro and African literature, including Negro history and sociology. The library also houses the Susan Reynolds Underhill Collection of African art.

Devotional Life in the Seminary

Lincoln Seminary alumni remember with gratitude the warm spiritual fellowship they enjoyed while here. They learned that of a truth "all are one in Christ Jesus". The morning chapel services,

the Tuesday evening prayer cells, and the annual three-day retreat, as well as the warm bond of brotherly love between faculty and students, which can exist only in a small school, all serve to enrich greatly the experience of the Seminary student.

The "Seminary Anns", wives of the Seminary students, meet once a month in their homes for the purpose of fellowship, Bible study and prayer, and for the consideration of other topics of interest and help to ministers' wives.

Admission to the Seminary

In order to be enrolled in the Seminary as candidate for the Bachelor of Divinity degree, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or Session of the church of which he is a member, stating that he is in full communion with the church, is of high moral character, and that he possesses aptitude for theological training. If the applicant is an ordained minister, he must present a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A transcript of his college work, certifying that he has received the A.B. degree, or its accredited equivalent, from an accredited college. Those coming from non-accredited colleges, or those found deficient in their preparation will be enrolled only on probation until they have made up this deficiency.

3. Students applying for admission should submit with their applications the results of any educational testing done during their college experience (e.g., the Graduate Record Examination). In addition, all students will be required to take the psychological tests administered by the Presbyterian Board of Christian Education either prior to their coming to the Seminary, or during their first year in the Seminary.

Blank forms for application for admission will be furnished on request by the Dean of the Seminary.

Admission to Advanced Standing

A student who has taken part of his theological course in another theological seminary will be received to advanced standing on the basis of the courses he has completed. He should submit with his application a transcript of the courses completed, and a certificate of honorable dismissal from the Seminary from which he comes. He must also comply with the terms of admission stated above.

Special Students

An ordained minister, or a person in full-time Christian service, who has not completed a regular theological course, may be admitted to the privileges of the Seminary upon the presentation of credentials from a recognized religious body stating that he is in good and regular standing. The hospitality of the Seminary may also be extended to other qualified persons who may desire to pursue special studies. However, no one will be granted the B.D. degree until he fulfills all the requirements prescribed for it.

Pre-Seminary Studies

The following statement of the American Association of Theological Schools is presented to guide students preparing for admission to the Seminary:

I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. SUBJECTS IN PRE-SEMINARY STUDY

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below.

BASAL		
<i>Fields</i>	<i>Semesters</i>	<i>Semester hours</i>
English	6	12-16
Literature, Composition and Speech		
Philosophy	3	6-12

At least two of the following:

Introduction to philosophy

History of philosophy

Ethics

Logic

Bible or Religion.....	2	4- 6
History	3	6-12
Psychology	1	2- 3
A foreign language.....	4	12-16
At least one of the following:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4- 6
Physical or biological		
Social Sciences	2	4- 6
At least two of the following:		
Economics		
Sociology		
Government or political science		
Social psychology		
Education		

Concentration

Concentration of work, or "majoring", is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

III. THE NATURE OF THIS RECOMMENDATION

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

Requirements for the Bachelor of Divinity Degree

The requirements for the degree Bachelor of Divinity are as follows:

1. The successful completion of 96 semester hours, distributed among the departments of study in the Seminary as follows: Theological, 18 hours; Historical, 15 hours; Biblical, 24 hours; Practical, 27 hours; Elective, 12 hours.

2. Four semesters of field work, supervised through the Field Work Practicum. This is part of the 27 hours required in the Practical Department.

3. Completion of the course in New Testament Language, or the passing of an equivalent examination.

4. A general average for the entire seminary course of not less than 3.00.

In addition to the foregoing requirements, all students for the ministry of the Presbyterian Church are required to take the course in Old Testament Language.

No credit will be given in any course where the number of unexcused absences totals more than the number of credits given for the course. Absences will be excused by the instructor in the course for weighty reasons only.

No student will be advanced into the Middle or second-year class who has not completed at least 32 semester hours; and no student will be counted a member of the Senior or third-year class who has not completed at least 64 semester hours.

Courses may not be added or dropped without the permission of the Dean of the Seminary.

At the completion of each semester, grades are sent to presbyteries and other ecclesiastical authorities at the request of the student.

PROGRAM OF FIELD WORK

The Seminary requires as an integral part of its training, four semesters of field work, supervised by the Department of Field Work. This practical experience, which is provided under competent guidance, is vital in the development of the student's skill in the application of classroom principles to real life situations.

In addition to field work opportunities during the academic year, students may fulfill the field work requirement by summer field work under the supervision of some denominational or interdenominational board or agency. This requirement may also be

met by serving a year's internship under competent supervision. Students in the Junior Class are strongly advised not to hold regular charges. In cases where the field work is heavy the student may be required to lengthen his seminary course at the discretion of the Faculty.

The services of students under the supervision of the Department of Field Work are open to churches of all denominations. Student workers serve as pastor's assistants, teachers in the church school, leaders of youth groups, group leaders in community centers, and as supply preachers. Churches interested in securing the services of students should address the Department of Field Work. There is no charge for this service except a modest fee to cover the student's expense for travel and meals.

As part of its program of training for the ministry the Seminary requires each student to participate in clinical pastoral training. This is carried on in the Philadelphia General Hospital under the direction of the Chaplain.

Financial Requirements

STANDARD CHARGES FOR RESIDENT STUDENTS

	<i>Per Semester</i>	<i>Per Year</i>
Tuition	\$175.00	\$350.00
General fee	30.00	60.00
Room rent (average)	75.00	150.00
Board	170.00	340.00
Total	\$450.00	\$900.00

Part-time students are charged for tuition at the rate of \$12.00 per semester hour.

A room deposit fee of \$15.00 is to be paid by the new students. This deposit should be mailed as soon as admission to the Seminary has been granted. Returning students must deposit \$15.00 for room reservations, and this should be done before July first. Room deposits are credited to the student's account, and are not refundable.

A general breakage deposit fee of \$15.00 is to be paid by all students to cover any damage or loss to University property. Any balance in this deposit is refundable after graduation or withdrawal from the Seminary.

A graduation fee of \$15.00 is charged all Seniors to cover the expenses of graduation.

A fee of \$1.00 is charged for all transcripts excluding the first one.

Family Housing—Unfurnished apartments are available for married students. The rental for these units is \$240.00 per school year, including fuel for heating and electricity. Students in good standing may be allowed to occupy apartments, at no additional rental, when school is not in session, provided proper notice is given to University authorities. Application for these apartments should be made to the Dean of the Seminary.

Dormitory Regulations—Each room is provided with the essential articles of furniture, such as desks, chairs, tables, and beds. Each student must bring with him three pillow cases, four sheets for single beds, and sufficient blankets and towels, all marked with the full name of the student. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent of Buildings and Grounds. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

Officials of the University or their duly designated representatives have the right to inspect at any time any of the rooms occupied by students.

Students who reside in the dormitory take their meals in the dining hall.

Scholarship Aid—The Seminary is in possession of scholarship funds which have been given for the express purpose of helping approved candidates secure their training for the Christian ministry. These scholarships which range as high as \$700.00 per year are given on a basis of individual need and are open to all students, regardless of denomination. Deserving students may be assured of receiving financial help to supplement their own efforts toward self-support.

Health Program

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of a resident

University Physician. There is an infirmary on the campus where students suffering from minor ailments may get special care. Cases requiring hospitalization are cared for at the Chester County Hospital.

The University Health Service is designed to cover the cost of initial health examination, ordinary medical attention, simple prescriptions, and a maximum of ten days hospitalization in a school year upon recommendation of the University Physician. The University does not assume responsibility for providing medical care for extended periods and for more than ordinary attention. The student is referred to his personal physician for extended care and treatment. The student must bear the cost of this care and treatment, as well as the cost of any special medicines, special procedures, and operations.

Students and parents are urged to avail themselves of the services of *private health insurance companies* for coverage of the expenses of illness and treatment beyond what the University Health Service undertakes to provide.

Prizes

THE MISS LAFIE REED PRIZES IN SACRED GEOGRAPHY. The first prize, consisting of ten dollars, is given to that member of the Junior Class who has maintained the highest standing in the study of Old Testament History. The second prize, five dollars, is given to that student of the Junior Class who has established the next highest standing in the same subject.

THE C. MORRIS CAIN PRIZE IN ENGLISH BIBLE. This prize, the income from the sum of two hundred and fifty dollars, is given annually to the student of the Middle Class of the Seminary who shall demonstrate the most comprehensive knowledge of the English Bible.

THE ROBERT H. NASSAU PRIZE. This prize, consisting of the income from the sum of one thousand dollars, is given to that member of the Senior Class whom the Faculty shall select as best exemplifying the ideal of the Theological Seminary of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words, based on the life and work of the donor, the Rev. Robert Hammill Nassau, M.D., S.T.D., of the West Africa Mission.

THE JOHN T. COLBERT PRIZE. This prize, amounting to one hundred dollars, is given to the member of the senior class who, in the estimation of the faculty of the Seminary, gives promise as an effective preacher and pastor, and who has exhibited the best scholarship.

Courses of Study

The courses are distributed among the following divisions:

- I. Biblical Languages and Literature
- II. Church History
- III. Systematic Theology and Apologetics
- IV. Homiletics and Practical Theology

Courses are designated by the following system:

The first numeral refers to the year in which the course is normally taken, i.e., 1—Junior year, 2—Middle year, 3—Senior year.

The second numeral refers to the department in which the course is given, i.e., 1—Biblical, 2—Church History, 3—Systematic Theology, 4—Homiletics, 5—Practical Theology, 6—Christian Sociology and Christian Education.

The third numeral indicates the semester in which the course is given, i.e., odd numerals indicate the first semester, even numerals indicate the second semester.

I. BIBLICAL LANGUAGES AND LITERATURE

Professors: Donald M. Davies, Benjamin Schwartz

011-012. New Testament Language.

Credit: Six hours

An introduction to the elements of New Testament Greek. Consideration is given to the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading and exegesis. Text: J. G. Machen, *New Testament for Beginners*. (Required. Given each year.)

111. Old Testament History and Introduction.

Credit: Three hours

The geographical and historical background of Israel in the Near East. The language of the Old Testament; the history of the text and ancient versions; the formation of the Canon; a survey of the historical books; the history of Hebrew prophecy; Hebrew poetry; the wisdom literature. (Required. Given 1959-60, 1961-62. First semester.)

112. New Testament Introduction.

Credit: Three hours

An examination of the books of the New Testament with reference to their contents, dates of authorship, sources, and characteristics. The history of the text and textual criticism. The formation of the Canon. (Required. Given 1959-60, 1961-62. Second semester.)

213-214. Old Testament Language and Exegesis.

Credit: Six hours

Elementary Hebrew grammar. Reading in Genesis is begun early in the course. In the second semester emphasis is laid on methods of exegesis. (Required for Presbyterian students.)

311-312. Biblical Theology.

Credit: Four hours

A survey of the chief Biblical doctrines in their historical setting. First semester—Old Testament. Second semester—New Testament. (Required. Given 1958-59.)

215-216. New Testament Exegesis.*Credit: Four hours*

The work of the first semester consists of the reading and interpretation of the Greek text of I John. Review of the elements of Greek grammar and practice in the use of lexicon, concordance and commentaries. The work of the second semester is devoted to the reading and interpretation of selected passages in the Epistle to the Romans. (Required. Given each year.)

211-212. New Testament Survey.*Credit: Four hours*

The work of the first semester deals with gospel history; a harmony of the synoptic gospels; special problems of interpretation in these gospels; the study of the life of Christ as a whole. The second semester treats of the life and writings of the apostle Paul. (Required. Given each year.)

314. The Prison Epistles.*Credit: Two hours*

Ephesians, Philippians, Colossians, and Philemon are studied as a special group of the New Testament epistles. Major doctrines are considered in the light of their context. Difficult passages receive attention. Principles of various methods of Bible study are illustrated and applied. (Elective. Given 1958-59. First semester.)

313. The Prophets.*Credit: Two hours*

All of the major and most of the minor prophets are studied. An attempt is made to understand the teaching of each prophet in relation to the conditions of his own day. The relevance of their messages today is emphasized. (Elective. Given 1958-59. Second semester.)

315. The Gospel of John.*Credit: Two hours*

A supplement to the study of the synoptic gospels. An analysis of the distinctive elements in John is made in relation to a study of the author's purpose. Preaching values are emphasized. (Elective. Given 1959-60. First semester.)

316. Biblical Geography and Archaeology.*Credit: Two hours*

A geographical survey of countries involved in Biblical history with special emphasis on Palestine. Archaeological discoveries in these lands which throw light on the Bible story will be stressed. (Elective. Given 1959-60. Second semester.)

111-112. Egyptian Grammar.*Credit: Six hours*

A study of the Egyptian hieroglyphic system of writing. Principles of Egyptian grammar, especially in its relation to the languages of the Hamito-Semitic family. Textbook: Gardiner, Middle Egyptian Grammar. Prerequisite: Hebrew or Arabic. Hours to be arranged with instructor.

111-112. Akkadian.*Credit: Six hours*

The Babylonian-Assyrian cuneiform orthography: its origins and extensions. Akkadian grammar, especially in its relation to other languages of the Semitic family. Texts: Ungnad, Babylonisch-Assyrisches Grammatik, and Ungnad, Babylonisch-Assyrisches Keilschriftlesebuch. In the second term, portions of the Code of Hammurabi will be read. Two semesters. Prerequisite: Hebrew or Arabic. Hours to be arranged with instructor.

II. CHURCH HISTORY

Professor: Andrew E. Murray

121-122. A Survey of Church History.

Credit: Six hours

A survey of the development of the Christian Church from the Apostolic Age to the present day. The aim is to give the student a comprehensive knowledge of the expansion of the Christian Church, and to aid in his understanding of the emergence of a world Christian community. The course is designed to lay a foundation for further study in the field of Church History. (Required. Given each year.)

221-222. A History of Christian Faith and Life.

Credit: Six hours

A study of the life and thought of the Christian Church with a view to understanding the development of its faith, and the influence of that faith on the social order in which the Church developed. It will deal with the vital elements of early and mediaeval Christianity with a special emphasis on the enduring contributions of the Protestant Reformation. (Required. Given each year.)

321. American Christianity.

Credit: Three hours

A study of the development of the Christian faith in the American environment. A survey of the rise of the major denominations and a study of their influence on the social and cultural life of the American people. There will be an analysis of the distinctive features of American Christianity. The purpose of the course is to enable the student to understand the role of his own denomination against the wider background of American Church life. Each student will make a study of his own denomination. (Required. Given each year.)

322. The Quest for Mission and Unity.

Credit: Three hours

This course will deal with the reality of a world Christian community, and the contribution of each denomination and national church to the Church Universal. Special emphasis will be given to the missionary task of the Church and the relation of the older to the younger churches. (Elective. Given 1958-59. Second semester.)

324. The Christian Church and the American Negro.

Credit: Three hours

This course will deal with the effort of the Christian Church to win the American Negro and to integrate him into its life and work. It will study the economic and social problems connected with slavery, the rise of the anti-slavery movement, and developments since Emancipation. Special attention will be given to the rise of the Negro denominations and to the problems connected with building a non-segregated Church in a non-segregated society (Elective. Given 1959-60. Second semester.)

III. SYSTEMATIC THEOLOGY AND APOLOGETICS

Professors: James H. Brown, Samuel G. Stevens

131-132. Systematic Theology.

Credit: Six hours

A study of the major divisions of systematic theology including a study of

general and special revelation, the inspiration of Scripture, the nature and attributes of God, creation, providence, man and sin, salvation, the Church, and eternal life. (Required. Given each year.)

231. The Doctrine of the Person and Work of Christ. *Credit: Two hours*

A study of the humanity of Christ, the Jesus of history, Christology and the nature of God and the meaning of history; Christological controversies; the paradox of the incarnation and the Trinity; the necessity for the atonement. (Required. Given each year.)

232. The Doctrine of the Person and Work of the Holy Spirit.

Credit: Two hours

A critical examination of the Biblical teachings on the Holy Spirit and His work in relation to redemption and sanctification. Each student will be required to present a paper on the Holy Spirit in the life and work of some outstanding Christian, e.g., Calvin, Luther, Wesley, George Fox, E. Stanley Jones, Frank Laubach. (Required. Given each year.)

331-332. Contemporary Christian Theology.

Credit: Four hours

A study of what present day theologians are thinking in contrast to the Westminster Confession of Faith. Lectures, discussion, and a paper on some current theological problem. Required. Given each year.

333-334. Christian Ethics.

Credit: Four hours

A survey of Christian Ethics in systematic statement with special examination of the ethical teachings of Jesus in the light of contemporary social problems. Second semester devoted to a critical examination of Communism. (Required. Given each year.)

335. The Doctrine of the Atonement.

Credit: Two hours

This course includes a critical study of the meaning of the death of Christ as set forth in the Scriptures; the necessity and results of that death; forgiveness and its relation to punishment; and a consideration of the various views of the atonement and their limitations. (Elective.)

337. The Christian Doctrine of Man.

Credit: Two hours

This course includes a study of man as viewed by biology and modern psychology; the Biblical doctrine of man in relation to God; the origin of the soul; man as the image of God; sin, its origin and nature; freedom and moral responsibility. (Elective.)

336. Doctrine of "Last Things."

Credit: Two hours

This course includes a comprehensive study of the "last things" as found in the Biblical teachings, especially the New Testament; and a consideration of present-day dispensational teaching. (Elective.)

IV. HOMILETICS AND PRACTICAL THEOLOGY

(a) HOMILETICS

Professor: Samuel G. Stevens

141-142. Homiletics.

Credit: Four hours

An introductory course emphasizing the nature and significance of preaching.

The basic techniques of sermon construction; the outline. Types of sermons and their treatment. Sources and use of material. (Required for Juniors.)

241-242. Creative Preaching I.

Credit: Four hours

In addition to the basic course in Homiletics each student is required to take four additional hours in creative preaching. (Required.)

341-342. Creative Preaching II.

Credit: Four hours

This course is designed to give the fullest opportunity for sermon development and delivery. The sermons are delivered before the faculty and student body of the seminary. Elective.

343-344. The Use of the Bible in Preaching.

Credit: Four hours

A study of the Bible as a primary source of sermonic material with an effort to determine how the words of Scripture are applicable to present-day problems. (Elective.)

(b) PRACTICAL THEOLOGY

Professors: Samuel G. Stevens, David Reed, James H. Brown, L. Charles Gray

251. Parish Administration.

Credit: Two hours

A study of the polity and the administration of the Church. Each student will be given an opportunity to study the polity of the church of his choice. The course will also deal with the work of the minister as administrator, priest, and shepherd in relation to the work of the church and the larger community. (Required. Given each year.)

253. Seminar in Worship.

Credit: Two hours

This course seeks to shed light on the historical background and development of worship, and to provide experience in the proper conduct of public and private services. It will present opportunity to discover and utilize materials for use in litanies, prayers, and forms of worship for special occasions. (Required. Given each year.)

255. Pastoral Care.

Credit: Two hours

A study of the principles underlying Pastoral Psychology and Pastoral Counseling. There is a reading and discussion of some of the important literature in this field. (Required. Given each year.)

256. Clinical Training.

Credit: Two hours

The application of the principles of pastoral care through hospital visitation and the discussion of actual cases. This course is carried on under the super-

vision of the Chaplain of the Philadelphia Hospital. Prerequisite: *Course 255. Pastoral Care.* (Required. Given each year.)

257-258. Field Work Practicum.

Credit: Two hours

Lectures, reports, discussions, reading. (Four hours required of all students. Given each year.)

(c) CHRISTIAN SOCIOLOGY AND CHRISTIAN EDUCATION

Professors: Laurence C. Foster, Andrew E. Murray, Orrin C. Suthern, II.

361. Foundations of Christian Education.

Credit: Three hours

A study of the history of Christian education, its theological foundations, together with basic principles of educational psychology, as these relate to the development of a total curriculum for the local church. The purpose is to prepare the pastor to develop and to lead an integrated program of Christian training in the local church. (Required. Given each year.)

362. The Program of Christian Education.

Credit: Three hours

This course is concerned with the development and the administration of a program of Christian education in the local church. It will deal with the organization of the church for effective education, the recruiting and the training of leadership, and co-operation with denominational, inter-denominational, and community agencies in the work of Christian training. (Elective. Given 1959-60.)

364. Special Groups in the Education Program of the Church.

Credit: Three hours

This course is concerned with the development of programs to fit the special needs of young people, young adults, and older adults. It will deal with the needs and the opportunities of these groups in study and service in the local church. (Elective.)

365-366. The Church and the Community.

Credit: Four hours

This course seeks to acquaint the student with society as it is, a network of human organizations, and to explain the nature, the structure, and the process of its development. It proposes to teach the Christian minister how to make a thorough diagnosis of his field before undertaking to prescribe for the cure of ills he discovers there. It also aims to show the relation of the modern church to the social problems it has to meet in its work-field of social service. (First semester required. Given each year.)

367. Church Music.

Credit: Two hours

A survey of the development of music in the church, with a view to preparing the pastor for leadership in the use and interpretation of hymns in public worship and helping him develop a total program for music in the life of the church. (Required. Given each year.)

Directory of Students

1957-58

Junior Class

Carter, Lymell	Philadelphia, Pa.
Gordon, Paul E.	West Grove, Pa.
Grace, Willard C.	Oxford, Pa.
Honore', Arthur J.	Philadelphia, Pa.
Mine, Toshio	Kokura City, Japan
Porter, Anderson E.	Bristol, Va.
Williams, Charles I.	Philadelphia, Pa.

Middler Class

Davenport, Christian J.	Lynchburg, Va.
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Senior Class

Barrett, Lewis L.	Philadelphia, Pa.
Edmonds, Claude A.	Philadelphia, Pa.
Minley, Johnie L.	Prentiss, Miss.
Overton, Kermit E.	Philadelphia, Pa.
Ransom, Andrew H.	Wilmington, Del.
Tabor, Willis C.	Detroit, Mich.
Young, Samuel A.	Brooklyn, N. Y.

Special

Badu, George A.	Ghana, Africa
Benner, Forest T.	Deepwater, N. J.
Markwei, Matei	Ghana, Africa
Oh, Tae-Whan	Taegu, Korea
Ohemeng, Edward	Ghana, Africa

DEGREES CONFERRED JUNE 4, 1957

The degree of Bachelor of Divinity (B.D.) was conferred upon:

William Love Banks	Philadelphia, Pa.
Forrest Harry Brown	Denver, Colo.
Jerome Jerry Cooper	Republic, Pa.
Gustavo B. Envela	Spanish Guinea, Africa
Warner Brandon Sizemore	Johnson City, Tenn.

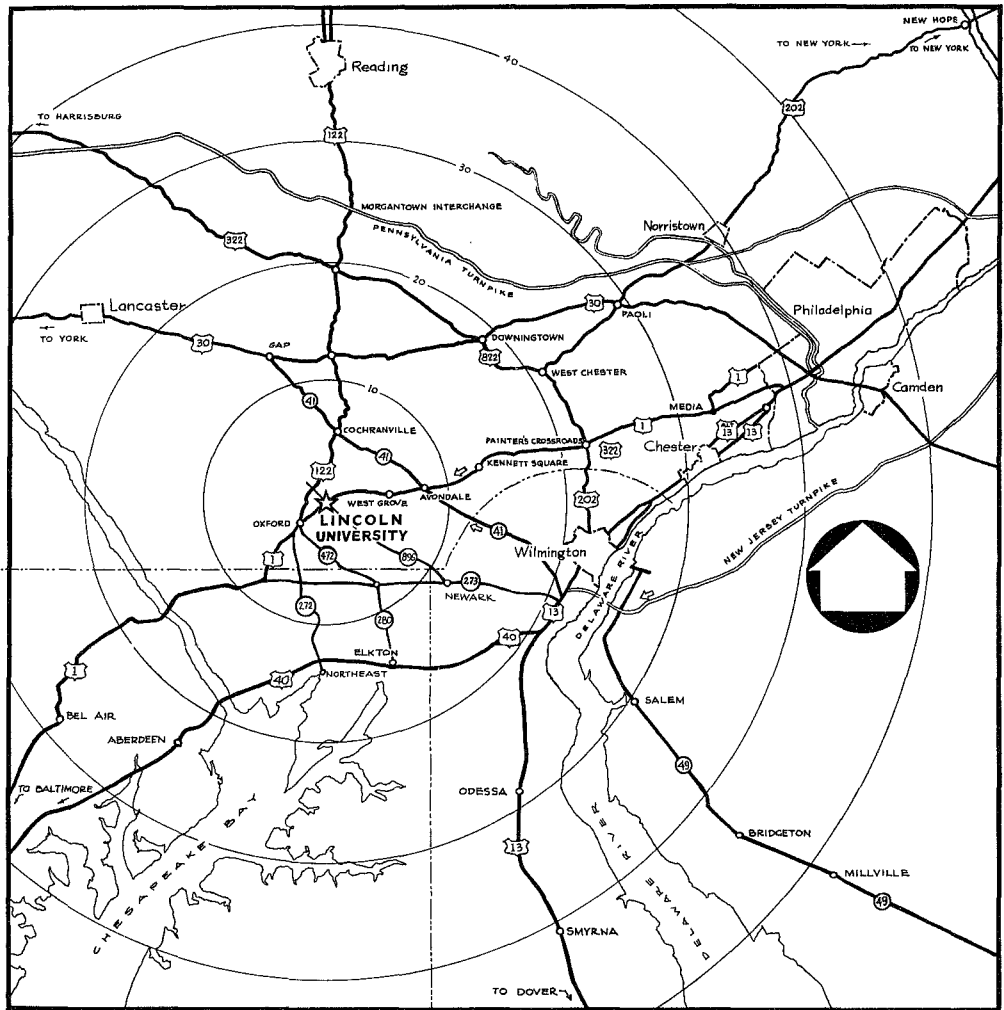
PRIZES AWARDED AT COMMENCEMENT

June 4, 1957

- The Robert H. Nassau Prize to Gustavo B. Envela, '57.
 The Miss Lafie Reed Prize in Sacred Geography to Matei Markwei, first;
 Arthur J. Honore', '60, second.
 The C. Morris Cain Prize in Bible to Kermit E. Overton, '58.
 The John T. Colbert Prize to William L. Banks, '57.

SUMMARY

Senior	7
Middler	1
Junior	7
Special	5
Total	20



Lincoln University is located in open country on U.S. Highway 1. It is 45 miles southwest of Philadelphia and 55 miles northeast of Baltimore, between Oxford, and West Grove, Pa. It may be reached conveniently by the Trailways buses from Philadelphia and Baltimore, and the Short Line buses from West Chester and Wilmington.

The post office address is Lincoln University, Pennsylvania.

